

FRENCH

3015/03

Paper 3 Speaking Role Play Card One

May/June 2019

Approx. 15 minutes

No Additional Materials are required.

READ THESE INSTRUCTIONS FIRST

You must carry out the tasks specified in the situations overleaf. The roles to be played by the Examiner and yourself are indicated. You have 15 minutes to prepare the situations.

The important thing is to convey the message.

You should remember that you are taking part in a **conversation**: you must respond to what the Examiner says and not simply carry out the tasks supplied as though the Examiner were not there.

Although it may not be specified, you are expected to include such details as 'Good morning', 'Thank you', etc., as appropriate.

This document consists of **2** printed pages.

Candidat(e) : vous-même
Professeur : employé(e) dans un théâtre

Vous téléphonez au théâtre. Vous voulez réserver des places pour un spectacle.

- 1 (i) Saluez l'employé(e) ; **et**
(ii) Dites ce que vous voulez faire.
- 2 Écoutez l'employé(e) et choisissez le spectacle que vous préférez.
- 3 Dites pour quelle date vous voulez les places.
- 4 Dites combien de places vous voulez.
- 5 (i) Remerciez l'employé(e) ; **et**
(ii) Posez **1** question sur le théâtre (par exemple : restaurant ? parking ?).

Candidat(e) : vous-même
Professeur : Michel(le), votre ami(e) français(e)

Vous travaillez dans un restaurant pendant vos vacances. Vous téléphonez à votre ami(e) français(e), Michel(le), pour lui parler de votre travail au restaurant.

- 1 (i) Saluez Michel(le) ; **et**
(ii) Expliquez pourquoi vous téléphonez.
- 2 Répondez à la question.
- 3 (i) Donnez **1** opinion positive du travail ; **et**
(ii) Expliquez pourquoi vous aimez le travail.
- 4 Dites ce que vous allez faire avec l'argent que vous avez gagné (donnez **2** détails).
- 5 Demandez à Michel(le) ce qu'il/elle veut faire comme travail.

Permission to reproduce items where third-party owned material protected by copyright is included has been sought and cleared where possible. Every reasonable effort has been made by the publisher (UCLES) to trace copyright holders, but if any items requiring clearance have unwittingly been included, the publisher will be pleased to make amends at the earliest possible opportunity.

To avoid the issue of disclosure of answer-related information to candidates, all copyright acknowledgements are reproduced online in the Cambridge Assessment International Education Copyright Acknowledgements Booklet. This is produced for each series of examinations and is freely available to download at www.cambridgeinternational.org after the live examination series.

Cambridge Assessment International Education is part of the Cambridge Assessment Group. Cambridge Assessment is the brand name of the University of Cambridge Local Examinations Syndicate (UCLES), which itself is a department of the University of Cambridge.

FRENCH

3015/03

Paper 3 Speaking Role Play Card Two

May/June 2019

Approx. 15 minutes

No Additional Materials are required.

READ THESE INSTRUCTIONS FIRST

You must carry out the tasks specified in the situations overleaf. The roles to be played by the Examiner and yourself are indicated. You have 15 minutes to prepare the situations.

The important thing is to convey the message.

You should remember that you are taking part in a **conversation**: you must respond to what the Examiner says and not simply carry out the tasks supplied as though the Examiner were not there.

Although it may not be specified, you are expected to include such details as 'Good morning', 'Thank you', etc., as appropriate.

This document consists of **2** printed pages.

Candidat(e) : vous-même
Professeur : employé(e) dans un théâtre

Vous téléphonez au théâtre. Vous voulez réserver des places pour un spectacle.

- 1 (i) Saluez l'employé(e) ; **et**
(ii) Dites ce que vous voulez faire.
- 2 Écoutez l'employé(e) et choisissez le spectacle que vous préférez.
- 3 Dites pour quelle date vous voulez les places.
- 4 Dites combien de places vous voulez.
- 5 (i) Remerciez l'employé(e) ; **et**
(ii) Posez **1** question sur le théâtre (par exemple : restaurant ? parking ?).

B

Candidat(e) : vous-même
Professeur : Alex, votre ami(e) belge

Hier, vous avez fêté votre anniversaire avec votre famille. Vous téléphonez à votre ami(e) belge, Alex, pour lui parler de votre anniversaire.

- 1 (i) Saluez Alex ; **et**
(ii) Expliquez pourquoi vous téléphonez.
- 2 Dites ce que vous avez fait hier pour fêter votre anniversaire avec votre famille (donnez **2** détails).
- 3 Répondez à la question.
- 4 (i) Dites si vous préférez fêter votre anniversaire en famille ou avec vos ami(e)s ; **et**
(ii) Expliquez pourquoi.
- 5 Demandez si vous pouvez rendre visite à Alex en Belgique pendant les vacances.

Permission to reproduce items where third-party owned material protected by copyright is included has been sought and cleared where possible. Every reasonable effort has been made by the publisher (UCLES) to trace copyright holders, but if any items requiring clearance have unwittingly been included, the publisher will be pleased to make amends at the earliest possible opportunity.

To avoid the issue of disclosure of answer-related information to candidates, all copyright acknowledgements are reproduced online in the Cambridge Assessment International Education Copyright Acknowledgements Booklet. This is produced for each series of examinations and is freely available to download at www.cambridgeinternational.org after the live examination series.

Cambridge Assessment International Education is part of the Cambridge Assessment Group. Cambridge Assessment is the brand name of the University of Cambridge Local Examinations Syndicate (UCLES), which itself is a department of the University of Cambridge.

FRENCH

3015/03

Paper 3 Speaking Role Play Card Three

May/June 2019

Approx. 15 minutes

No Additional Materials are required.

READ THESE INSTRUCTIONS FIRST

You must carry out the tasks specified in the situations overleaf. The roles to be played by the Examiner and yourself are indicated. You have 15 minutes to prepare the situations.

The important thing is to convey the message.

You should remember that you are taking part in a **conversation**: you must respond to what the Examiner says and not simply carry out the tasks supplied as though the Examiner were not there.

Although it may not be specified, you are expected to include such details as 'Good morning', 'Thank you', etc., as appropriate.

This document consists of **2** printed pages.

Candidat(e) : vous-même
Professeur : employé(e) dans un théâtre

Vous téléphonez au théâtre. Vous voulez réserver des places pour un spectacle.

- 1 (i) Saluez l'employé(e) ; **et**
(ii) Dites ce que vous voulez faire.
- 2 Écoutez l'employé(e) et choisissez le spectacle que vous préférez.
- 3 Dites pour quelle date vous voulez les places.
- 4 Dites combien de places vous voulez.
- 5 (i) Remerciez l'employé(e) ; **et**
(ii) Posez **1** question sur le théâtre (par exemple : restaurant ? parking ?).

Candidat(e) : vous-même
Professeur : employé(e) à l'aéroport

Vous arrivez à Paris en avion mais votre valise n'est pas arrivée. Vous parlez avec un(e) employé(e) à l'aéroport.

- 1 (i) Saluez l'employé(e) ; **et**
(ii) Expliquez le problème.
- 2 (i) Dites de quelle ville vous êtes parti(e) ; **et**
(ii) Dites à quelle heure vous êtes arrivé(e) à Paris.
- 3 Répondez à la question.
- 4 (Votre valise n'arrivera pas aujourd'hui.)
(i) Vous n'êtes pas content(e) : que dites-vous ? **et**
(ii) Expliquez pourquoi vous avez besoin de votre valise.
- 5 Posez **1** question sur la possibilité d'avoir votre valise demain.

Permission to reproduce items where third-party owned material protected by copyright is included has been sought and cleared where possible. Every reasonable effort has been made by the publisher (UCLES) to trace copyright holders, but if any items requiring clearance have unwittingly been included, the publisher will be pleased to make amends at the earliest possible opportunity.

To avoid the issue of disclosure of answer-related information to candidates, all copyright acknowledgements are reproduced online in the Cambridge Assessment International Education Copyright Acknowledgements Booklet. This is produced for each series of examinations and is freely available to download at www.cambridgeinternational.org after the live examination series.

Cambridge Assessment International Education is part of the Cambridge Assessment Group. Cambridge Assessment is the brand name of the University of Cambridge Local Examinations Syndicate (UCLES), which itself is a department of the University of Cambridge.



FRENCH

3015/03

Paper 3 Speaking Role Play Card Four

May/June 2019

Approx. 15 minutes

No Additional Materials are required.

READ THESE INSTRUCTIONS FIRST

You must carry out the tasks specified in the situations overleaf. The roles to be played by the Examiner and yourself are indicated. You have 15 minutes to prepare the situations.

The important thing is to convey the message.

You should remember that you are taking part in a **conversation**: you must respond to what the Examiner says and not simply carry out the tasks supplied as though the Examiner were not there.

Although it may not be specified, you are expected to include such details as 'Good morning', 'Thank you', etc., as appropriate.

This document consists of **2** printed pages.

Candidat(e) : vous-même
Professeur : employé(e) dans une auberge de jeunesse

Vous téléphonez à une auberge de jeunesse. Vous voulez faire une réservation pour ce soir.

- 1 (i) Saluez l'employé(e) ; **et**
(ii) Dites ce que vous voulez faire.
- 2 Dites combien de personnes vous êtes.
- 3 Donnez votre âge.
- 4 Écoutez l'employé(e) et choisissez où vous allez dîner ce soir.
- 5 (i) Remerciez l'employé(e) ; **et**
(ii) Posez **1** question sur l'auberge (par exemple : accès internet ? parking ? jardin ?).

Candidat(e) : vous-même
Professeur : Michel(le), votre ami(e) français(e)

Vous travaillez dans un restaurant pendant vos vacances. Vous téléphonez à votre ami(e) français(e), Michel(le), pour lui parler de votre travail au restaurant.

- 1 (i) Saluez Michel(le) ; **et**
(ii) Expliquez pourquoi vous téléphonez.
- 2 Répondez à la question.
- 3 (i) Donnez **1** opinion positive du travail ; **et**
(ii) Expliquez pourquoi vous aimez le travail.
- 4 Dites ce que vous allez faire avec l'argent que vous avez gagné (donnez **2** détails).
- 5 Demandez à Michel(le) ce qu'il/elle veut faire comme travail.

Permission to reproduce items where third-party owned material protected by copyright is included has been sought and cleared where possible. Every reasonable effort has been made by the publisher (UCLES) to trace copyright holders, but if any items requiring clearance have unwittingly been included, the publisher will be pleased to make amends at the earliest possible opportunity.

To avoid the issue of disclosure of answer-related information to candidates, all copyright acknowledgements are reproduced online in the Cambridge Assessment International Education Copyright Acknowledgements Booklet. This is produced for each series of examinations and is freely available to download at www.cambridgeinternational.org after the live examination series.

Cambridge Assessment International Education is part of the Cambridge Assessment Group. Cambridge Assessment is the brand name of the University of Cambridge Local Examinations Syndicate (UCLES), which itself is a department of the University of Cambridge.

FRENCH

3015/03

Paper 3 Speaking Role Play Card Five

May/June 2019

Approx. 15 minutes

No Additional Materials are required.

READ THESE INSTRUCTIONS FIRST

You must carry out the tasks specified in the situations overleaf. The roles to be played by the Examiner and yourself are indicated. You have 15 minutes to prepare the situations.

The important thing is to convey the message.

You should remember that you are taking part in a **conversation**: you must respond to what the Examiner says and not simply carry out the tasks supplied as though the Examiner were not there.

Although it may not be specified, you are expected to include such details as 'Good morning', 'Thank you', etc., as appropriate.

This document consists of **2** printed pages.

Candidat(e) : vous-même
Professeur : employé(e) dans une auberge de jeunesse

Vous téléphonez à une auberge de jeunesse. Vous voulez faire une réservation pour ce soir.

- 1 (i) Saluez l'employé(e) ; **et**
(ii) Dites ce que vous voulez faire.
- 2 Dites combien de personnes vous êtes.
- 3 Donnez votre âge.
- 4 Écoutez l'employé(e) et choisissez où vous allez dîner ce soir.
- 5 (i) Remerciez l'employé(e) ; **et**
(ii) Posez **1** question sur l'auberge (par exemple : accès internet ? parking ? jardin ?).

Candidat(e) : vous-même
Professeur : Alex, votre ami(e) belge

Hier, vous avez fêté votre anniversaire avec votre famille. Vous téléphonez à votre ami(e) belge, Alex, pour lui parler de votre anniversaire.

- 1 (i) Saluez Alex ; **et**
(ii) Expliquez pourquoi vous téléphonez.
- 2 Dites ce que vous avez fait hier pour fêter votre anniversaire avec votre famille (donnez **2** détails).
- 3 Répondez à la question.
- 4 (i) Dites si vous préférez fêter votre anniversaire en famille ou avec vos ami(e)s ; **et**
(ii) Expliquez pourquoi.
- 5 Demandez si vous pouvez rendre visite à Alex en Belgique pendant les vacances.

Permission to reproduce items where third-party owned material protected by copyright is included has been sought and cleared where possible. Every reasonable effort has been made by the publisher (UCLES) to trace copyright holders, but if any items requiring clearance have unwittingly been included, the publisher will be pleased to make amends at the earliest possible opportunity.

To avoid the issue of disclosure of answer-related information to candidates, all copyright acknowledgements are reproduced online in the Cambridge Assessment International Education Copyright Acknowledgements Booklet. This is produced for each series of examinations and is freely available to download at www.cambridgeinternational.org after the live examination series.

Cambridge Assessment International Education is part of the Cambridge Assessment Group. Cambridge Assessment is the brand name of the University of Cambridge Local Examinations Syndicate (UCLES), which itself is a department of the University of Cambridge.

FRENCH

3015/03

Paper 3 Speaking Role Play Card Six

May/June 2019

Approx. 15 minutes

No Additional Materials are required.

READ THESE INSTRUCTIONS FIRST

You must carry out the tasks specified in the situations overleaf. The roles to be played by the Examiner and yourself are indicated. You have 15 minutes to prepare the situations.

The important thing is to convey the message.

You should remember that you are taking part in a **conversation**: you must respond to what the Examiner says and not simply carry out the tasks supplied as though the Examiner were not there.

Although it may not be specified, you are expected to include such details as 'Good morning', 'Thank you', etc., as appropriate.

This document consists of **2** printed pages.

Candidat(e) : vous-même
Professeur : employé(e) dans une auberge de jeunesse

Vous téléphonez à une auberge de jeunesse. Vous voulez faire une réservation pour ce soir.

- 1 (i) Saluez l'employé(e) ; **et**
(ii) Dites ce que vous voulez faire.
- 2 Dites combien de personnes vous êtes.
- 3 Donnez votre âge.
- 4 Écoutez l'employé(e) et choisissez où vous allez dîner ce soir.
- 5 (i) Remerciez l'employé(e) ; **et**
(ii) Posez **1** question sur l'auberge (par exemple : accès internet ? parking ? jardin ?).

B

Candidat(e) : vous-même
Professeur : employé(e) à l'aéroport

Vous arrivez à Paris en avion mais votre valise n'est pas arrivée. Vous parlez avec un(e) employé(e) à l'aéroport.

- 1 (i) Saluez l'employé(e) ; **et**
(ii) Expliquez le problème.
- 2 (i) Dites de quelle ville vous êtes parti(e) ; **et**
(ii) Dites à quelle heure vous êtes arrivé(e) à Paris.
- 3 Répondez à la question.
- 4 (Votre valise n'arrivera pas aujourd'hui.)
(i) Vous n'êtes pas content(e) : que dites-vous ? **et**
(ii) Expliquez pourquoi vous avez besoin de votre valise.
- 5 Posez **1** question sur la possibilité d'avoir votre valise demain.

Permission to reproduce items where third-party owned material protected by copyright is included has been sought and cleared where possible. Every reasonable effort has been made by the publisher (UCLES) to trace copyright holders, but if any items requiring clearance have unwittingly been included, the publisher will be pleased to make amends at the earliest possible opportunity.

To avoid the issue of disclosure of answer-related information to candidates, all copyright acknowledgements are reproduced online in the Cambridge Assessment International Education Copyright Acknowledgements Booklet. This is produced for each series of examinations and is freely available to download at www.cambridgeinternational.org after the live examination series.

Cambridge Assessment International Education is part of the Cambridge Assessment Group. Cambridge Assessment is the brand name of the University of Cambridge Local Examinations Syndicate (UCLES), which itself is a department of the University of Cambridge.

FRENCH**3015/03**

Paper 3 Speaking Role Play Card Seven

May/June 2019**Approx. 15 minutes**

No Additional Materials are required.

READ THESE INSTRUCTIONS FIRST

You must carry out the tasks specified in the situations overleaf. The roles to be played by the Examiner and yourself are indicated. You have 15 minutes to prepare the situations.

The important thing is to convey the message.

You should remember that you are taking part in a **conversation**: you must respond to what the Examiner says and not simply carry out the tasks supplied as though the Examiner were not there.

Although it may not be specified, you are expected to include such details as 'Good morning', 'Thank you', etc., as appropriate.

This document consists of **2** printed pages.

Candidat(e) : vous-même
Professeur : vendeur/vendeuse dans un magasin de sports

Vous entrez dans un magasin de sports. Vous voulez acheter un sac à dos.

- 1 (i) Saluez le vendeur/la vendeuse ; **et**
(ii) Dites ce que vous voulez faire.
- 2 Écoutez le vendeur/la vendeuse et choisissez la sorte de sac que vous voulez.
- 3 Dites que vous aimez le sac.
- 4 Dites que vous voulez une carte de la région.
- 5 (i) Remerciez le vendeur/la vendeuse ; **et**
(ii) Demandez le prix.

Candidat(e) : vous-même
Professeur : Michel(le), votre ami(e) français(e)

Vous travaillez dans un restaurant pendant vos vacances. Vous téléphonez à votre ami(e) français(e), Michel(le), pour lui parler de votre travail au restaurant.

- 1 (i) Saluez Michel(le) ; **et**
(ii) Expliquez pourquoi vous téléphonez.
- 2 Répondez à la question.
- 3 (i) Donnez **1** opinion positive du travail ; **et**
(ii) Expliquez pourquoi vous aimez le travail.
- 4 Dites ce que vous allez faire avec l'argent que vous avez gagné (donnez **2** détails).
- 5 Demandez à Michel(le) ce qu'il/elle veut faire comme travail.

Permission to reproduce items where third-party owned material protected by copyright is included has been sought and cleared where possible. Every reasonable effort has been made by the publisher (UCLES) to trace copyright holders, but if any items requiring clearance have unwittingly been included, the publisher will be pleased to make amends at the earliest possible opportunity.

To avoid the issue of disclosure of answer-related information to candidates, all copyright acknowledgements are reproduced online in the Cambridge Assessment International Education Copyright Acknowledgements Booklet. This is produced for each series of examinations and is freely available to download at www.cambridgeinternational.org after the live examination series.

Cambridge Assessment International Education is part of the Cambridge Assessment Group. Cambridge Assessment is the brand name of the University of Cambridge Local Examinations Syndicate (UCLES), which itself is a department of the University of Cambridge.

FRENCH

3015/03

Paper 3 Speaking Role Play Card Eight

May/June 2019

Approx. 15 minutes

No Additional Materials are required.

READ THESE INSTRUCTIONS FIRST

You must carry out the tasks specified in the situations overleaf. The roles to be played by the Examiner and yourself are indicated. You have 15 minutes to prepare the situations.

The important thing is to convey the message.

You should remember that you are taking part in a **conversation**: you must respond to what the Examiner says and not simply carry out the tasks supplied as though the Examiner were not there.

Although it may not be specified, you are expected to include such details as 'Good morning', 'Thank you', etc., as appropriate.

This document consists of **2** printed pages.

Candidat(e) : vous-même
Professeur : vendeur/vendeuse dans un magasin de sports

Vous entrez dans un magasin de sports. Vous voulez acheter un sac à dos.

- 1 (i) Saluez le vendeur/la vendeuse ; **et**
(ii) Dites ce que vous voulez faire.
- 2 Écoutez le vendeur/la vendeuse et choisissez la sorte de sac que vous voulez.
- 3 Dites que vous aimez le sac.
- 4 Dites que vous voulez une carte de la région.
- 5 (i) Remerciez le vendeur/la vendeuse ; **et**
(ii) Demandez le prix.

Candidat(e) : vous-même
Professeur : Alex, votre ami(e) belge

Hier, vous avez fêté votre anniversaire avec votre famille. Vous téléphonez à votre ami(e) belge, Alex, pour lui parler de votre anniversaire.

- 1 (i) Saluez Alex ; **et**
(ii) Expliquez pourquoi vous téléphonez.
- 2 Dites ce que vous avez fait hier pour fêter votre anniversaire avec votre famille (donnez **2** détails).
- 3 Répondez à la question.
- 4 (i) Dites si vous préférez fêter votre anniversaire en famille ou avec vos ami(e)s ; **et**
(ii) Expliquez pourquoi.
- 5 Demandez si vous pouvez rendre visite à Alex en Belgique pendant les vacances.

Permission to reproduce items where third-party owned material protected by copyright is included has been sought and cleared where possible. Every reasonable effort has been made by the publisher (UCLES) to trace copyright holders, but if any items requiring clearance have unwittingly been included, the publisher will be pleased to make amends at the earliest possible opportunity.

To avoid the issue of disclosure of answer-related information to candidates, all copyright acknowledgements are reproduced online in the Cambridge Assessment International Education Copyright Acknowledgements Booklet. This is produced for each series of examinations and is freely available to download at www.cambridgeinternational.org after the live examination series.

Cambridge Assessment International Education is part of the Cambridge Assessment Group. Cambridge Assessment is the brand name of the University of Cambridge Local Examinations Syndicate (UCLES), which itself is a department of the University of Cambridge.

FRENCH

3015/03

Paper 3 Speaking Role Play Card Nine

May/June 2019

Approx. 15 minutes

No Additional Materials are required.

READ THESE INSTRUCTIONS FIRST

You must carry out the tasks specified in the situations overleaf. The roles to be played by the Examiner and yourself are indicated. You have 15 minutes to prepare the situations.

The important thing is to convey the message.

You should remember that you are taking part in a **conversation**: you must respond to what the Examiner says and not simply carry out the tasks supplied as though the Examiner were not there.

Although it may not be specified, you are expected to include such details as 'Good morning', 'Thank you', etc., as appropriate.

This document consists of **2** printed pages.

Candidat(e) : vous-même
Professeur : vendeur/vendeuse dans un magasin de sports

Vous entrez dans un magasin de sports. Vous voulez acheter un sac à dos.

- 1 (i) Saluez le vendeur/la vendeuse ; **et**
(ii) Dites ce que vous voulez faire.
- 2 Écoutez le vendeur/la vendeuse et choisissez la sorte de sac que vous voulez.
- 3 Dites que vous aimez le sac.
- 4 Dites que vous voulez une carte de la région.
- 5 (i) Remerciez le vendeur/la vendeuse ; **et**
(ii) Demandez le prix.

Candidat(e) : vous-même
Professeur : employé(e) à l'aéroport

Vous arrivez à Paris en avion mais votre valise n'est pas arrivée. Vous parlez avec un(e) employé(e) à l'aéroport.

- 1 (i) Saluez l'employé(e) ; **et**
(ii) Expliquez le problème.
- 2 (i) Dites de quelle ville vous êtes parti(e) ; **et**
(ii) Dites à quelle heure vous êtes arrivé(e) à Paris.
- 3 Répondez à la question.
- 4 (Votre valise n'arrivera pas aujourd'hui.)
(i) Vous n'êtes pas content(e) : que dites-vous ? **et**
(ii) Expliquez pourquoi vous avez besoin de votre valise.
- 5 Posez 1 question sur la possibilité d'avoir votre valise demain.

Permission to reproduce items where third-party owned material protected by copyright is included has been sought and cleared where possible. Every reasonable effort has been made by the publisher (UCLES) to trace copyright holders, but if any items requiring clearance have unwittingly been included, the publisher will be pleased to make amends at the earliest possible opportunity.

To avoid the issue of disclosure of answer-related information to candidates, all copyright acknowledgements are reproduced online in the Cambridge Assessment International Education Copyright Acknowledgements Booklet. This is produced for each series of examinations and is freely available to download at www.cambridgeinternational.org after the live examination series.

Cambridge Assessment International Education is part of the Cambridge Assessment Group. Cambridge Assessment is the brand name of the University of Cambridge Local Examinations Syndicate (UCLES), which itself is a department of the University of Cambridge.